



ESSER

ROCKFORD PUBLIC SCHOOLS

BOARD OF EDUCATION PLANNING UPDATE

FEBRUARY 14, 2022

ROCKFORD PUBLIC SCHOOLS ESSER FUNDS



ESSER I

3.3 million



ESSER II

3.8 million



ESSER III

8.6 million



EXPENDITURES

Virtual Education	\$2,000,000
PPE and Cleaning Supplies	\$1,000,000
Maintenance Equipment	\$188,000
Computer Equipment	\$113,000

****Liquidated June 30, 2021*



ESSER I

3.3 million



ESSER II

3.8 million

EXPENDITURES

Estimated Budget:

Learning Loss \$2,100,000

PPE and Cleaning Supplies \$950,000

Technology \$500,000

HVAC System Improvements \$205,000

Social Emotional Training \$50,000

****To be liquidated by December 30, 2023*

FUNDING CATEGORIES

1. Any activity authorized by the ESEA of 1965.....**ESSER-F**
2. Coordination of preparedness and response efforts of local educational agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.**ESSER-F, CRF (SEC 103(2), 602, AND 11P)**
3. Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.....**ESSER-F**
4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.**ESSER-F, GEER**
5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.**ESSER-F**
6. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.**ESSER-F, CRF (SEC. 103(2) AND SEC. 11P)**
7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.**ESSER-F, CRF (SEC. 103(2) AND SEC. 11P)**
8. Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all federal, state, and local requirements.**ESSER-F, GEER, CRF (SEC 103(2), 602, AND 11P)**
9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.**ESSER-F, ESSER-EE, GEER, CRF (SEC 103(2), 602, AND 11P)**
10. Providing mental health services and supports.**ESSER-F, ESSER-EE, GEER**
11. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.**ESSER-F, GEER**
12. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.**ESSER-F**

ESSER III

AMERICAN RESCUE PLAN

TIMELINE

March 2021-
December 30, 2024

PURPOSE

Title I Allocation
(all kids)
20% Learning Loss

11t Equalization Payment
(subgroup focused)
51.4 % Learning Loss
10.3% Summer Learning
10.3% After School Learning

RPS FUNDS

8.6 million

1.8 Title I allocation
(all kids)
6.8 million 11t
(subgroups only)





FIVE QUESTIONS FOR DISTRICT ESSER III SPENDING CONSIDERATION

1. Will the proposed use of funds "prevent, prepare for, and respond to Coronavirus?"
2. Is it an allowable use of funds under the CARES Act?
3. Is it reasonable and necessary?
4. Does it promote equity?
5. Does it support returning students to the classroom?



ESSER III

ROCKFORD PUBLIC SCHOOLS



ESSER III MEANINGFUL CONSULTATION

It is required that districts collect input from all stakeholders throughout the process of determining how to spend ESSER III funds.

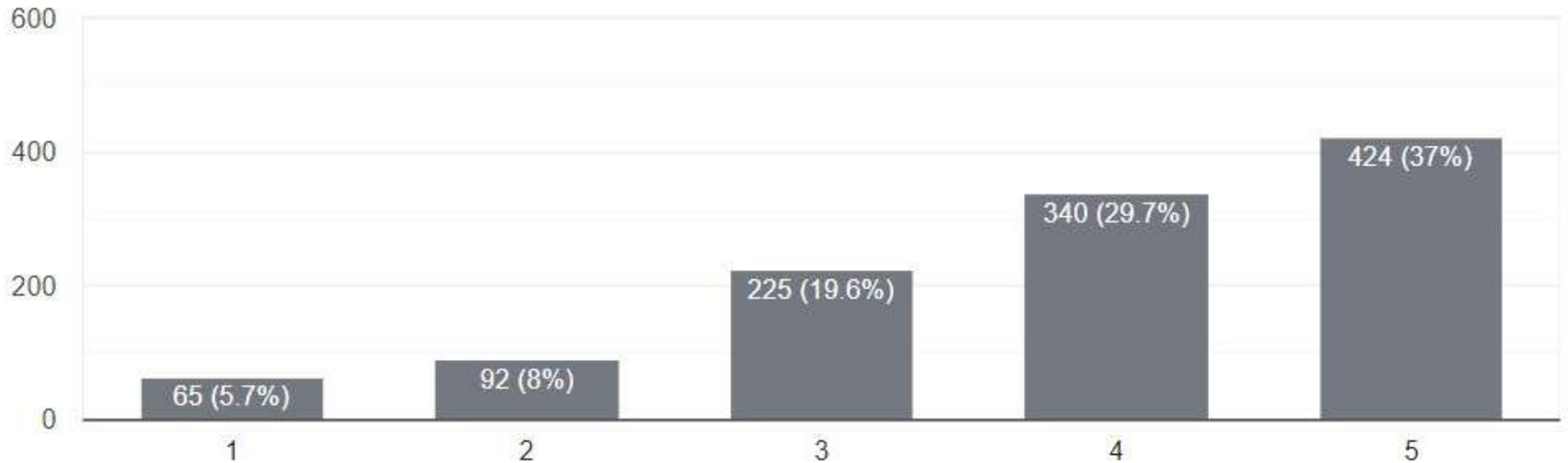


RPS ESSER III FOCUS
AREAS BASED ON
STAKEHOLDER INPUT

STAKEHOLDER SURVEY RESULTS

Provide students with high quality instructional materials to support learning recovery

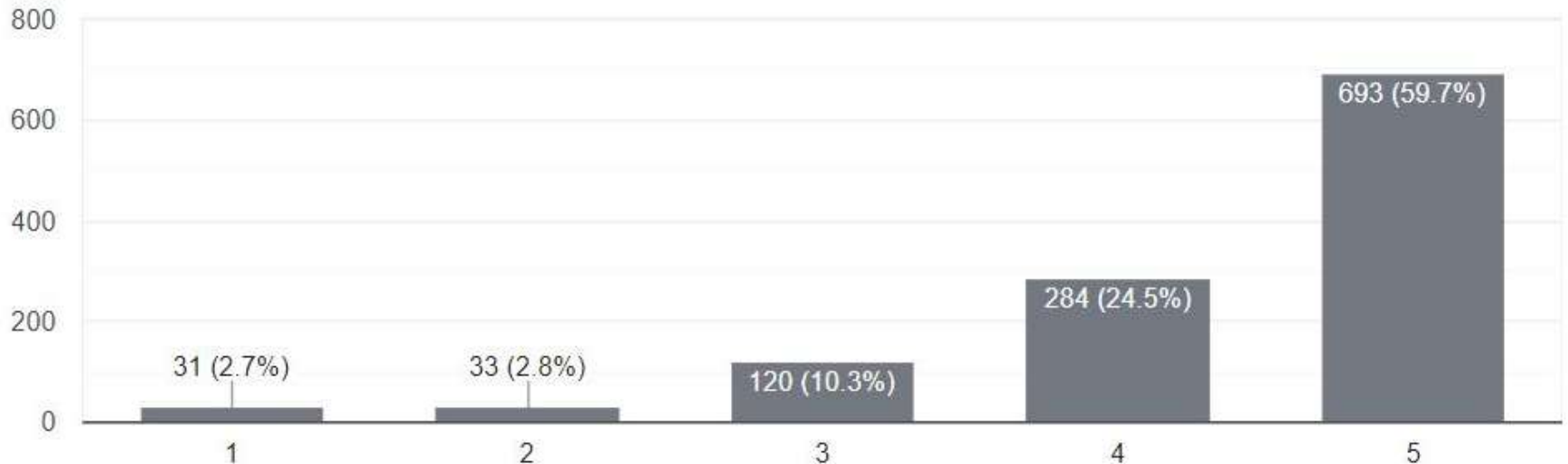
1,146 responses



STAKEHOLDER SURVEY RESULTS

Provide staff to assist with students' academic needs

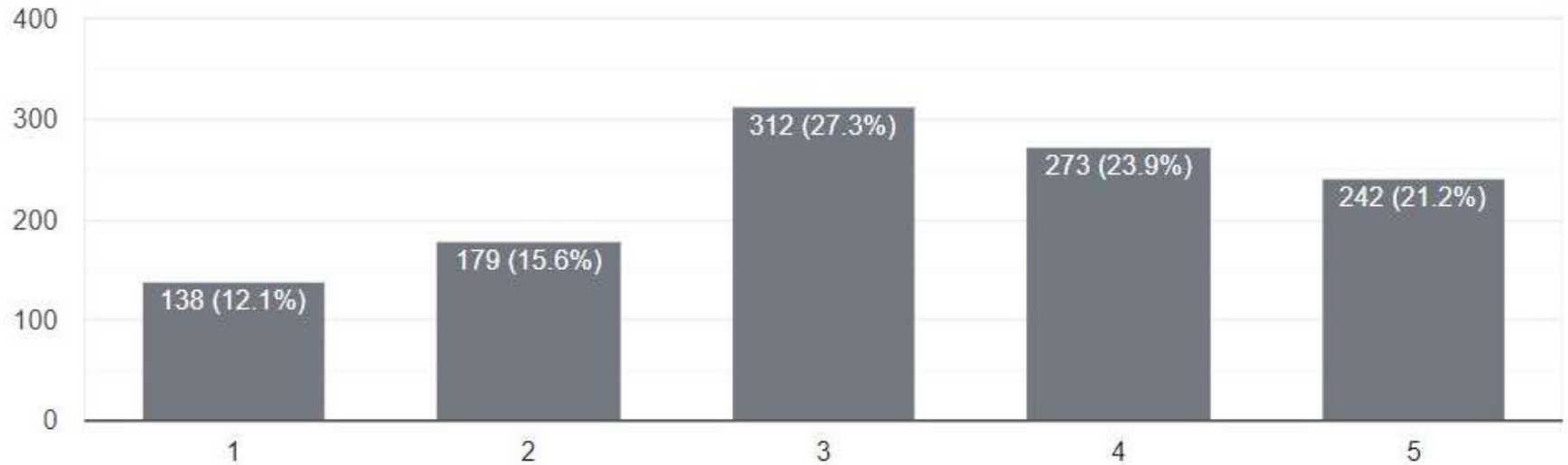
1,161 responses



STAKEHOLDER SURVEY RESULTS

Provide after school programs to support learning recovery

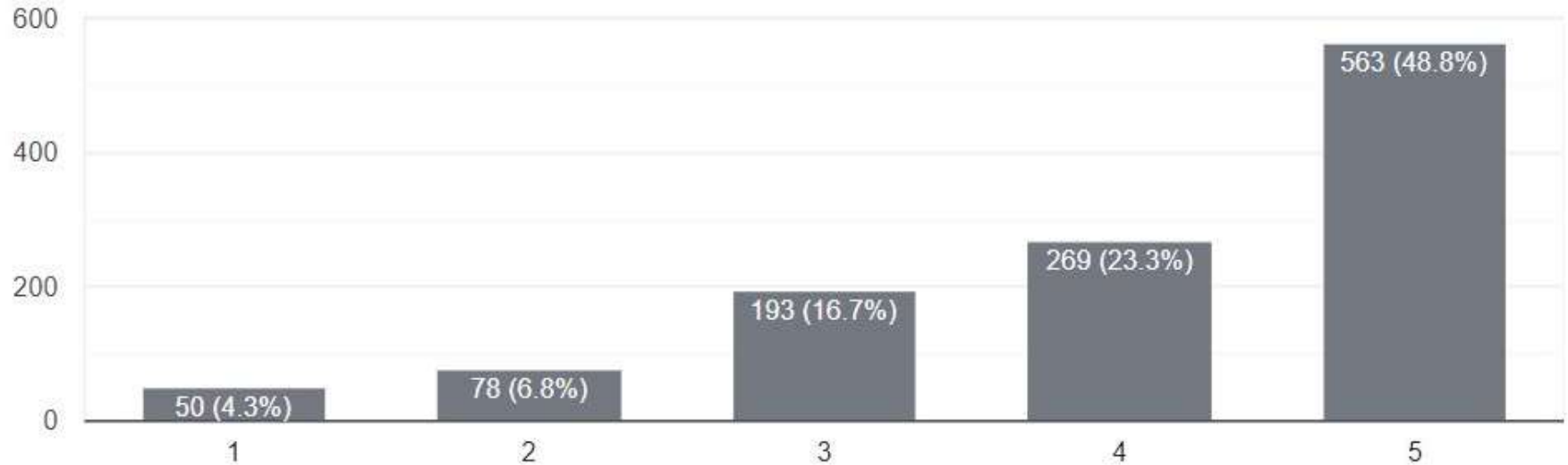
1,144 responses



STAKEHOLDER SURVEY RESULTS

Address the mental health needs of students

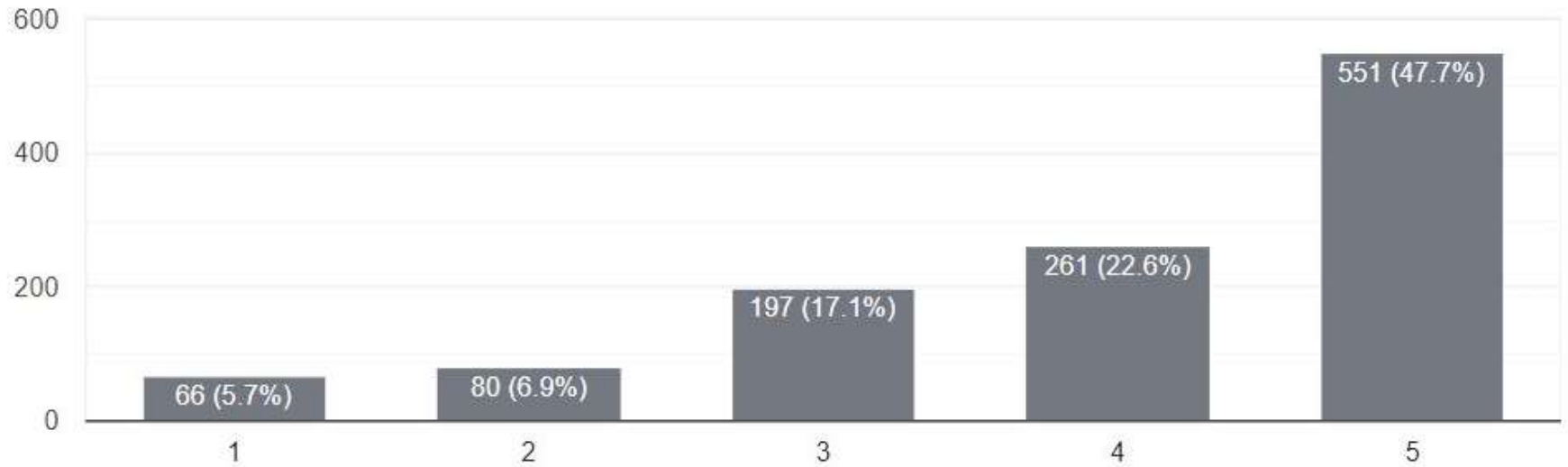
1,153 responses



STAKEHOLDER SURVEY RESULTS

Provide staff to assist with students' social and emotional needs

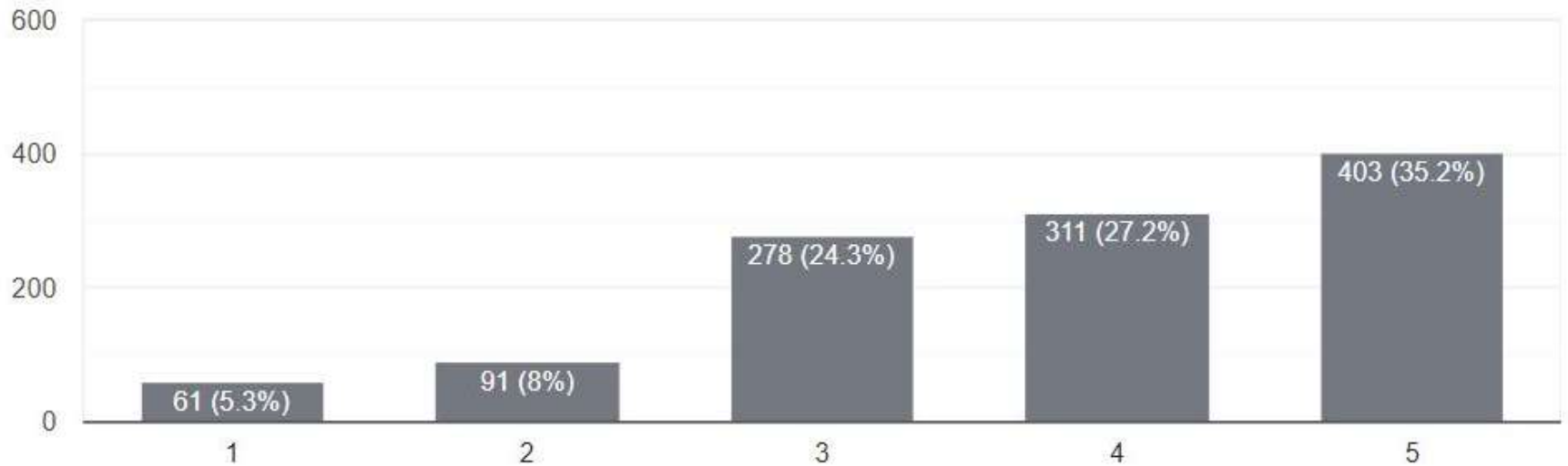
1,155 responses



STAKEHOLDER SURVEY RESULTS

Provide services for students with disabilities

1,144 responses



RPS ESSER III CORE FOCUS AREAS

SUMMER
LEARNING

STAFF PROFESSIONAL
LEARNING

EDUCATIONAL
SOFTWARE/
CURRICULUM

AFTER SCHOOL
INTERVENTION

SOCIAL EMOTIONAL
STAFF INCREASES
AND MENTAL
HEALTH TRAINING

ACADEMIC STAFF
SUPPORT



NEXT STEPS

DEFINE PRELIMINARY
BUDGET EXPENDITURES

CONTINUE MEANINGFUL
CONSULTATION

PUBLISH ESSER III PLAN ON
DISTRICT WEBSITE AFTER
STATE APPROVAL

BEGIN IMPLEMENTATION OF
ESSER III PLAN

YOUR CONTINUED INPUT IS
APPRECIATED!

