

**ARP/ESSER III  
Budget Summary  
For Rockford Public Schools**

Recipient Code	Grant Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
41210	213713	2122	84.425U	03/13/2020	09/30/2024	2021

Function Codes	FunctionTitles	Salaries (1000)	Benefits (2000)	Purchased Services (3000, 4000)	Supplies & Materials (5000)	Capital Outlay (6000)	Other Expenditures (7000)	Total
110	Basic Programs			\$50,000				\$50,000
120	Instruction - Added Needs							\$0
130	Adult Continuing Education							\$0
210	Pupil Support Services							\$0
220	Instructional Staff Services	\$524,880	\$187,120	\$926,230	\$85,987			\$1,724,217
230	Support Services – General Administration							\$0
240	Office of the Principal							\$0
250	Business Support Services							\$0
260	Operations and Maintenance							\$0
270	Pupil Transportation Services							\$0
280	Central Support Services							\$0
290	Support Services – Other							\$0
310	Community Services – Direction							\$0
320	Community Recreation							\$0
330	Community Activities							\$0
340	Public Library							\$0
350	Custody and Care of Children							\$0
360	Welfare Activities							\$0
370	Non–Public School Pupils							\$0
390	Other Community Services							\$0
	<b>SUBTOTAL</b>	\$524,880	\$187,120	\$976,230	\$85,987			\$1,774,217
450	Facilities Acquisition, Construction, and Improvements							\$0
	Indirect Costs						\$0	\$0
	<b>TOTAL</b>	\$524,880	\$187,120	\$976,230	\$85,987		\$0	\$1,774,217
	Total Allocation Amount							\$1,774,217

**Contact Information**

Business Office Representative

Name: Kimberly Jakubiak      Phone: (616) 863-6320      EXT:      Email: [kjakubiak@rockfordschools.org](mailto:kjakubiak@rockfordschools.org)

Project Contact Person

Name: Tracy Ignasiak      Phone: (616) 863-6320      EXT:      Email: [tignasiak@rockfordschools.org](mailto:tignasiak@rockfordschools.org)

## ARP/ESSER III Budget Detail

ISD/Agency: Rockford Public Schools

District Code: 41210

Func. Code	Description	FTE / Hours(h)	Salaries (1000)	Benefits (2000)	Purchased Services (3000, 4000)	Supplies & Materials (5000)	Capital Outlay (6000)	Other Expenditures (7000)	Total
	<b>Addressing Learning Loss Among Students</b>								
<b>110</b>	<b>Basic Programs</b>								
112	Middle school (7-8th grades) literacy curriculum resource purchase and professional learning	0/0			\$50,000				\$50,000
110	Sub-Total	0/0			\$50,000				\$50,000
<b>220</b>	<b>Instructional Staff Services</b>								
221	Half day classroom learning labs to support district literacy, math initiatives at the elementary levels and high quality instructional practices across all content areas at the secondary level. Funds to cover cost of substitute teachers \$55/day for half day subs X 351 elementary and middle school teachers.	0/0			\$20,000				\$20,000
221	Vocabulary Surge Train the Trainer professional development provided by 95% group. After the professional development/training, attendees will be qualified to train building staff in implementation of Vocabulary Surge curriculum	0/0			\$1,800				\$1,800
221	Half day classroom learning labs to support district literacy, math initiatives at the elementary levels and high quality instructional practices across all content areas at the secondary level. Funds to cover host stipends for preparation outside of their regular contract hours. 26 days of training/hosting.	0/351	\$3,686	\$1,314					\$5,000
221	Spring of 2023 purchase of 3 year IXL online program for all DK-12 students for math, ELA, science and social studies	0/0			\$233,628				\$233,628
221	Purchase of district-approved, online Math curriculum for middle school students, grades 6th-8th grades. The curriculum was piloted the 2021-2022 school year and reflected improvement in standardized testing results.	0/0			\$261,427				\$261,427
221	Purchase of district-approved, online English Language Arts curriculum for 6th grade middle school students. The curriculum was piloted the 2021-2022 school year and reflected improvement in standardized testing results. 3-year contract.	0/0			\$16,500				\$16,500
221	Flex Time: X Support Staff, supervised by certified teaching staff, will be hired to target identified needs and provide intervention to students affected by learning loss most significantly by COVID. Students will be identified through our district's PLC process including information from NWEA and common formative assessments. 152 hours X \$20.75 X 36 weeks=\$113,544 X 2 years	0/304	\$167,342	\$59,658					\$227,000
221	Phonics to Reading Curriculum K-3rd grades	0/0				\$43,187			\$43,187
221	Vocabulary Surge curriculum purchase for grades 4-5.	0/0				\$14,988			\$14,988
221	Professional Development provided by Sadlier to K-3rd grade teachers surrounding the training and implementation of the Phonics to Reading curriculum.	0/0			\$4,500				\$4,500
221	Literacy Resource Heggerty Spanish Phonics Curriculum purchase.	0/0				\$25,691			\$25,691
221	Purchase of district-approved, online Math curriculum for high school students, grades 9-12. The curriculum was piloted the 2021-2022 school year and reflected improvement in standardized testing results.	0/0			\$317,625				\$317,625

221	Professional Development provided by Solution Tree to all 6th-12th grade math teachers surrounding the training and implementation of the EnVision math curriculum.	0/0			\$65,000				\$65,000
221	Professional Development books provided by Solution Tree to aid in the implementation of the Solution Tree-provided EnVision training provided to all 6th-12th grade math teachers	0/0				\$2,121			\$2,121
221	Professional Development provided by SAVVAS for all 6th grade-Algebra II math teachers for training and implementation of EnVision math curriculum.	0/0			\$5,750				\$5,750
220	Sub-Total	0/655	\$171,028	\$60,972	\$926,230	\$85,987			\$1,244,217
	Addressing Learning Loss Among Students	0/655	\$171,028	\$60,972	\$976,230	\$85,987			\$1,294,217
	Sub-Total								
	<b>Implementing Evidence-Based Activities</b>								
<b>220</b>	<b>Instructional Staff Services</b>								
221	Two Instructional Coaches will provide guidance, training and instruction to certified teachers surrounding lesson creation for differentiated learning. Differentiated learning to be provided X hours/week X days/week to each grade level.	2/0	\$353,852	\$126,148					\$480,000
220	Sub-Total	2/0	\$353,852	\$126,148					\$480,000
	Implementing Evidence-Based Activities	2/0	\$353,852	\$126,148					\$480,000
	Sub-Total								
	Indirect Costs \$							\$0	\$0
	<b>Grand Total</b>	<b>2/655</b>	<b>\$524,880</b>	<b>\$187,120</b>	<b>\$976,230</b>	<b>\$85,987</b>		<b>\$0</b>	<b>\$1,774,217</b>
	Allocation								\$1,774,217