



February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for North Rockford Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lissa Weidenfeller, principal at North Rockford Middle School, for assistance.

The AER is available for you to review electronically by visiting the following link: [North Rockford Middle School's Academic Educational Report](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. North Rockford Middle School was not given a label.

North Rockford Middle School excels in subject areas above the state and district averages, except for 6th-grade English Language Arts (ELA) and 8th-grade Social Studies, where 6th-grade ELA (60.9%) and 8th-grade Social Studies (51.3%) fall slightly below district averages of 63.1% and 52.0%, respectively. These gaps indicate a need for targeted intervention, particularly in reading comprehension, writing skills, and critical thinking. The school has implemented enhanced literacy programs to address these challenges, focusing on small-group instruction, personalized learning tools, and additional reading support to strengthen foundational ELA skills. In Social Studies, curriculum enhancements and inquiry-based learning strategies are used to improve engagement and comprehension. Furthermore, teacher professional development in data-driven instruction and tiered instruction is being prioritized to tailor teaching approaches to students' needs. These initiatives aim to accelerate student achievement and ensure that all learners meet or exceed district and state benchmarks. North Rockford Middle School focuses not only on student achievement, the school also focuses on academic/social behaviors to improve the student's skills in these areas, including employability skills.

State law requires that we also report additional information:

1. Students are enrolled in Rockford Public Schools via a centralized, online enrollment system. Upon enrollment, students are placed into the appropriate building based on their home address, and then placed into the appropriate grade level and classroom based on previous placement, test scores and team discussion.
2. All elementary and secondary schools in RPS participate in strategic planning and goal setting. The primary purpose of the planning is to increase student learning for every student. The [RPS MICIP Plan](#) provides initiative focus for each building and the goals also align with priorities identified in the [RAMS XII Strategic Plan](#). Named FAST Goals, the building progress monitors evidence towards meeting benchmarks three times per year.
3. North Rockford Middle School fosters academic growth, creativity, and community for the Rockford Public Schools students in Sixth through Eighth grades.
4. If you would like to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state's model, please contact Lissa Weidenfeller, North Rockford Middle School principal.
5. North Rockford Middle School national percentile achievement results on Fall NWEA benchmark assessments for 2023 and 2024 are as follows:
  - Fall 2023 - Math 82%, NWEA Reading 82%
  - Fall 2024 - Math 83%, NWEA Reading 84%
6. The parent/guardian teacher conference attendance percentage for the previous two school years at North Rockford Middle School are listed below:
  - 2022-2023 - 44%
  - 2023-2024 - 39%

North Rockford Middle School makes a significant positive impact on the Rockford School Community. Increasingly, the student learning-focused initiatives, including aligning with the Professional Learning Communities and Multi-Tiered Systems of Support beliefs and structure continue to shape a student learning trend that is increasing. North Rockford Middle School is proud to partner with its families and together prepare students for their next steps in life.

Sincerely,



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